

Rangiora High School Board of Trustees



Appraisal Policy

Rationale

Having a high quality professional learning community is a priority for Rangiora High School. Rangiora High School is committed to having a highly effective performance management system in place for its staff. The Board of Trustees acknowledges its responsibilities as a responsible and good employer to have in place staff appraisal procedures, attestation and opportunities for career development.

The performance management system at Rangiora High School acknowledges the requirements of statutory requirements, collective agreements and Rangiora High School policies.

Purpose

Appraisal should be a supportive way of enhancing teaching quality and hence student engagement, progress and achievement. The performance management system at Rangiora High School:

1. is open and transparent
2. has a professional learning and development focus that is linked to school-wide strategic and annual goals
3. is developed to be support the professional growth and career development of individual staff members and
4. has been developed in a consultative manner with staff

Guidelines

Each teacher/support staff member is required to have at least one appraisal per year.

1. It is the responsibility of the Deputy Principal with responsibility for Performance Management to arrange the annual appraisal documentation and allocations by the end of Week 4, Term 1.
 - a. The allocated appraiser is responsible for completing the appraisal
 - b. The process of performance appraisal shall be carried out using the RHS appraisal format.
2. Triennial Faculty reviews will be part of the appraisal calendar
3. Appraisal documents are confidential to the Appraiser, Appraisee, the Principal, the Senior Leadership Team and Board of Trustee Chairperson.
4. Provisionally Registered teachers will have four lesson observations per year preferably one from the Principal. These will be part of their appraisal process. The oversight of these is the responsibility of the Deputy Principal with responsibility for Provisionally Registered Teachers.

5. Appraisals are to be dynamic and incorporate areas of concern, constructive feedback, forward suggestions for professional improvement and/or recognition of sound practice. Teachers' Appraisal will be linked to the Practising Teacher Criteria, Tātaiako Cultural Competencies for Teachers of Māori Learners, Professional Standards for Secondary School Teachers, Leading from the middle: educational leadership for middle and senior leaders, and school-wide strategic goals.
6. All appraisals will be signed by the Appraiser, Appraisee and Principal.
7. The Principal will report to the Board of Trustees annually on the performance appraisal system.
8. Any disputes arising from this process will be resolved, in the first instance, by the Principal or if the Principal is a party to the dispute by the Board of Trustees Chairperson (or nominee) and a support person/people may be invited to attend where appropriate.
9. Where an appraisal has been carried out and all aspects of the appraisal are consistent with the relevant Collective Agreement, this document may be used as substantive evidence for attestation for salary, increment or other purposes.
10. The Deputy Principal with responsibility for performance management is responsible for ensuring that all staff appraisals have been completed by end of the calendar year
11. If a Staff member is unhappy with their appraisal, they have the right to ask for a second Performance Management Review meeting with the Principal, and to take with them a staff member who can support their case. If the staff member is still unhappy, she/he has the right to ask for a Performance Management Review meeting with the Board.
12. If a question of competency arises the process will proceed in accordance with the competency provisions of the relevant Collective Agreement and will be managed by the Principal.

Principal's Performance Management Policy

It is the policy of the Rangiora High School Board of Trustees to establish a performance agreement with the Principal each year* and review the Principal's performance on an annual basis with the objective of ensuring that every student at the school is able to attain his or her highest possible standard in educational achievement.

1. The review process will occur annually, providing a written record of how the Principal has performed as per the terms of the performance agreement and identifying professional development needs.
2. The Principal's performance will be formally reviewed on an annual basis by duly delegated member(s) of the Board and optionally, at the Board's choice, an independent consultant who specialises in education.
3. Those delegated or contracted to perform the review process shall have written formalised instructions specifying the responsibilities of the role.
4. There will be three interim reviews, one per each term preceding the annual formal review, between the Principal and Chair or delegate(s) to discuss progress.
5. The Principal will be reviewed on the criteria set forth in the performance agreement: performance objectives, professional standards, learning and development objectives and fulfilment of additional duties which require concurrence payment.

6. If the Principal and the Board disagree on the performance objectives, the Board, after considering the Principal's input, will amend the disputed objectives or confirm the unchanged objectives. The Board's decision will be final.
7. The Board Chair, delegate(s) and consultant may gather information from staff, parents, or any other relevant members of the larger school community who can provide feedback on how the Principal has performed. Evidence may include surveys, self-review, teaching observation (if relevant), interviews, focus groups or documentary evidence.
8. The Principal and delegate(s) will meet for a formal interview to discuss whether the performance agreement has been satisfied with the Principal given the opportunity to discuss and comment on each criterion before a rating is given. The results will then be drafted into a report by the delegate(s) and sent to the Principal. The Principal can accept the report or dispute the report. If the report is disputed, the delegate(s) will consider the Principal's views before deciding to either amend the report, in accordance with the Principal's views, or let the report stand, with the Principal's comments attached.
9. The Chair/delegate(s)/consultant will present the final report/summary back to the Board. The Principal may/may not be present at the presentation but will have the opportunity to address the Board. The Principal will then exit and further discussion may continue among the Board.
10. The Principal will be informed personally and in writing of the final outcome following the report discussion.
11. The performance agreement and results of the review are confidential to the Principal, the Board and their agents unless both parties agree to wider distribution.

* Legal requirement

Related Policies

Personnel Policy

Professional Learning and Development Policy

Relevant Documentation and Legislation

[Appraisal - Education Council](#)

Education Act 1989

[Performance Management - Ministry of Education](#)

[Performance Management - NZSTA](#)

Privacy Act 1993

Official Information Act 1982

Rangiora High School Staff Handbook

State Sector Act 1988

Date of Review	2018
Date of Next Review	2020
Signed by the Board Chair	