

Rangiora High School Board of Trustees



Assessment Policy

Rationale

Rangiora High School is committed to delivering the objectives of the 'NZ Curriculum'. Assessment is an integral part of curriculum delivery which provides clear learning outcomes against which a student's progress can be measured. A range of assessment practices will be developed and utilised to ensure that all students are able to demonstrate the progress they have made.

Purpose

1. Assessment informs teaching and learning. Therefore:
 - a. it must be ongoing, fair, valid, sufficient, reliable and transparent as possible.
 - b. formative assessment will be used to identify areas of students' strengths and weaknesses, enabling the teacher(s) to differentiate learning programmes, develop individual educational programmes and target learning resources
 - c. a wide range of assessment methods should be considered and the method of assessment must reflect the learning objective.
 - d. students will, as far as practicable, be involved in the assessment and evaluation of their own learning.
 - e. appropriate staff training and assistance with assessment processes will be made available when necessary.
2. Assessment will monitor students' progress towards specific learning objectives.
 - a. enabling teachers to report meaningfully to students and their parents / whanau / caregivers about progress and achievement against the learning outcomes. RHS will report to families/ whanau and the wider school community in accordance with the National Administration Guidelines.
 - b. providing data on which to evaluate/ review learning programmes and teaching strategies for student engagement, progress, achievement, retention and next steps.
3. The school tracking systems identify students who are at risk of not achieving or who are not achieving to their potential or who have special needs, including the gifted and talented, with a view to implementing strategies to meet their needs.
4. Analysis of student data plays an important role in self-review.
 - a. Each curriculum area will report in a common format to the Board about assessment and achievement in its area on an annual and triennial basis.
 - b. Reporting to the Board of Trustees will
 - i. be longitudinal in order to compare the same cohort with itself as it progresses through the years.
 - ii. Compare cohorts with previous cohorts
 - iii. Compare results with schools of a similar profile.

Related Policies

- Curriculum Policy
- Professional Learning and Development Policy
- Timetabling Policy

Documentation

- Rangiora High School Board of Trustees ARTE Reports
- [Rangiora High School Charter, Strategic and Annual Plans](#)
- Rangiora High School Managing National Assessment
- [National Administration Guidelines.](#)
- [National Education Guidelines](#)
- [National Education Priorities](#)
- NZQA Moderation Reports
- NZQA Audit Report
- NZQA Updates

Date of Review	2018
Date of Next Review	2020
Signed by the Board Chair	