

Rangiora High School

Board of Trustees



Policy: Te Tiriti o Waitangi (Treaty of Waitangi)

Rationale

Māori are tangata whenua of Aotearoa. Te Reo Māori and Tikanga are living taonga of New Zealand society. Rangiora High School will work towards fulfilling the intent of the Te Tiriti o Waitangi by encouraging understanding and respect for Māoritanga, and recognising and valuing New Zealand's bicultural heritage so that all of our students enjoy equality of opportunity. Tuahiwi is the home of Ngāi Tūāhuriri and has a vital role in Ngāi Tahu history. The takiwā (district) of Ngāi Tūāhuriri Rūnanga centres on Tuahiwi.

Purpose

The Board will take all reasonable steps to ensure that the policies and practices at Rangiora High School reflect New Zealand's cultural diversity and the unique position of the Maori culture by taking all reasonable steps:

1. To build Board of Trustees, leadership and staff capability in implementing policies and practices that promote success for Māori students as Māori.
2. To work in partnership with whānau, hapu and iwi to ensure that the school supports their aspirations, ensuring that whānau are active participants in the education of their tamariki.
3. To develop a learning, social, cultural and physical environment reflects and celebrates Te Ao Māori by embedding mana whenua values within school curriculum, systems, policies and practices.
4. Create a culturally inclusive and responsive learning environment that supports Māori students to achieve as Māori.
5. To make equitable provision in the curriculum for the instructional needs of Māori students.
6. To provide opportunities for students who wish to learn Te Reo and Tikanga Māori.

Guidelines

1. The school will maintain and build on its relationship with Te Ngāi Tūāhuriri Rūnanga.
2. Māori perspective will be encouraged through korero.
3. School systems will monitor the needs, achievements and progress of Māori students.
4. The school will recognise the different cultural framework within which Māori students live and will provide culturally responsive guidance and support.
5. The School will support Ministry of Education policies and initiatives relating to accelerating Māori learners' progress and achievement.
6. The School will provide leadership, support, encouragement and professional development for the BOT, leaders and staff. Professional development should include Te Reo Māori, Tikanga Māori, and cultural and relational pedagogies.

7. When reviewing the curriculum the School will ensure that the aspirations and needs of Māori students, whanau, Te Tiriti o Waitangi and biculturalism are valued.
8. Opportunities will be provided for all students to learn Tikanga Māori and Te Reo Māori.
9. As far as practicable, Māori values and customs will be incorporated into school life.
10. The School shall make an investment in people and resources to meet its Treaty obligations.

Documentation

- [Hautū: Māori Cultural Responsiveness Self Review Tool for Boards of Trustees](#)
- [The Maori Education Strategy: Ka Hikitia - Accelerating Success](#)
- [Tātaiako: Cultural Competencies for Teachers of Māori Learners](#)
- [The New Zealand Curriculum](#)
- [The Treaty of Waitangi and School Governance information Booklet](#)

Date Adopted by BOT	19 February 2020
Review Cycle	Three yearly
Date for Review	February 2023